



# Past Lessons, Future Directions

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## The NHS Plan 2000

- Clear vision and leadership
- Targets and standards – for access and all aspects of quality
- Additional resources
- Quality everywhere and in all aspects
- A public-private managed market

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# Quality

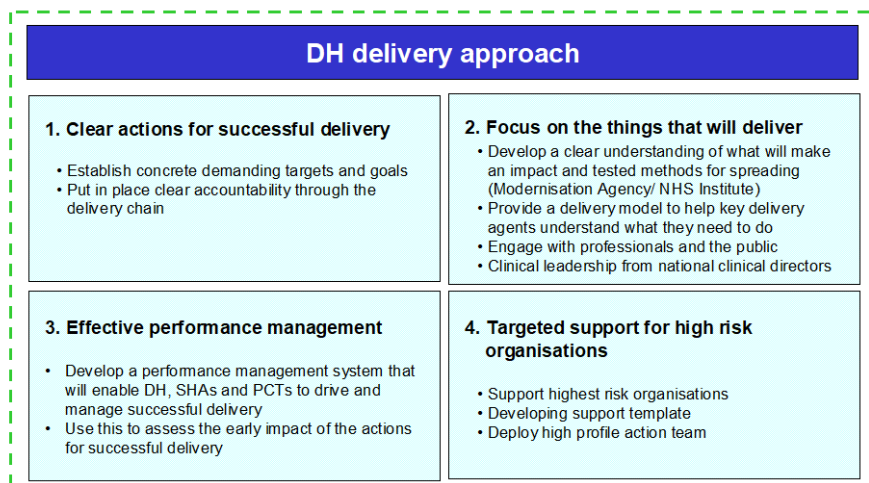
- Quality improvement and the Modernisation Agency
- Inspection and monitoring and regulation - Healthcare Commission now CQC
- NICE – assessment of therapies, guidelines, evidence
- Payments systems

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DH developed a comprehensive approach to delivery to implement the NHS Plan



Continuous Health Challenges



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## Results

- Major targets achieved
- Public satisfaction almost doubled
- Political context changed

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## Top-down to bottom-up ownership – for sustainability

- Exemplars
- Training and development
- Devolution of power
- Markets and changed incentives
  
- BUT: changes in policy and politics were disruptive

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## Future Directions

- Technology
- Staffing - changes in health worker roles and activities, changes in service models
- Health – moving away from a focus exclusively on health care

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## A workforce for the future

- Advanced Nurse Practitioners
- Nurse Consultants and Specialists
- Nurse and other professional prescribing
- BUT: not far and fast enough, not whole team and whole system

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**Our Goal:**  
Improve health globally  
by raising the profile and status of nursing



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**Our strategy:**

- Influence policymakers globally and nationally
- Create a global movement



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## Nursing for the future

- Nursing Now – the biggest impact in health
- Nurse-led clinics – in the UK and Tonga
- Nurse-led primary care – UK and Kenya
- Nurse-led promotion and prevention – UK and Sri Lanka
- Changes in legislation, regulation, education and employment

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## A focus on health

- Community and home based primary care, prevention and treatment
- Not just professionals – employers, schools, designers
- Legislation on food, safety, health
- The health of its people is the primary asset of every country

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## Learning together

Everyone has something to  
teach, everyone has something  
to learn