

## Health Care Accreditation Council

## HCAC 4<sup>th</sup> Quality Conference & Exhibition

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## Professor Rowaida Al Maaitah

Professor at Jordan University of Science and Technology, Advisor for HRH Princess Muna El Hussein for Health and Social Development, and member of the higher Council of the National Centre for Curriculum Development.

Al Maaitah earned her Doctoral Degrees and Master Degree in Public Health from the School of Public Health and Tropical Medicine at Tulane University/USA, and completed the post-doctoral fellowship in Health Administration and Management at Louisiana State University/USA as well as three Senior Executive Programs in leadership at Harvard Kennedy School. She received the "Shouman Award for Young Arab Scientists" in the field of Medical Sciences and the Honorary Fellowship of the Faculty of Nursing at the Royal College of Surgeons in Ireland.

Al Maaitah has held numerous key leadership positions including Minister of Higher Education and Scientific Research, President of the Hashemite University, Senator / Upper House of Parliament, Minister of state for Government Performance, Minister of Social Development, Chairperson of the Executive Council of the Arab Women Organization at the Arab League, Vice President at JUST, VP and Secretary General of the Jordanian Council for Family Affairs, and Director General of King Abdullah University teaching Hospital and Founder/former Director of the World Health Organization (WHO) collaborating Center of Excellence for the Development of Human Resources for Health.

She is currently board member of the Jordanian Nursing Council, the advisory board of Anna Lindh Foundation, board member of the Health Care Accreditation Council, member of the Global Advisory Panel on the Future of Nursing, member of the advisory board for Al Hariri school of nursing/AUB/Lebanon, board member of the Regional Technical Advisory Committee to the Regional DG of the WHO/EMR and member of the ICN Nurse Politicians Network. Heavily involved in different policy forums and reforms: education, Health, and socioeconomic.